

Board Meeting Minutes

Organization: Pride Academy Charter School Board Meeting
President: Mr. Mitchell
Time: **6:40 P.M.**
Place: Virtual Platform
Date: December 18, 2024
Minute Taker: Mrs. Wilson

Board Members Present: Mr. Mitchell
Ms. D. Taylor
Mr. Moore
Mr. Rosado

Others Present: Dr. Jones, Mr. Ofstad, Ms Dumenigo, Mrs. Dockery, Parents-
Mrs. Persaud, Mrs. Toler- Dent

Absent: Ms. Brown
Mrs. A. Spence
Ms. A. Taylor

IMPORTANT DATES TO REMEMBER:

Next Board Meeting: Wednesday, January 15, 2025 at 6:30 pm.

CALL TO ORDER: The meeting was called to order at 6:40 pm and Roll Call was taken.

PLEDGE OF ALLEGIANCE

ANNOUNCEMENT OF PUBLICATIONS: The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interests is discussed or acted upon. In accordance with the provisions of this act, The Pride Academy Charter School Board of Trustees has caused notice of this meeting to be published by having the date, time, and place thereof posted in the Star-Ledger and on NJ.COM under Legal Notices and posted on the school website.

APPROVAL OF THE AGENDA FOR THE BOARD MEETING: Resolution to Accept Agenda for December 18, 2024, Regular Meeting - Attachment 1

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Accept Agenda for December 18, 2024, Regular Meeting - Attachment 1

Financial Committee Report by School Business Administrator

The report deadline is January 1, 2025 and Final Audit report due January 15, 2025.

The tax filing extension was granted for FY24 with a deadline of May 15, 2025.

F1. Resolution to Accept the Bills List current period: November 21, 2024 – December 18, 2024, including payroll, as follows. - Attachment F1

General Funds Fund 10/11: \$499,733.35

Special Revenue Fund 20: \$29,935.82

Food Services Fund 60: \$3,129.52

Student Activities: \$1,925.80

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To the Bills List current period: November 21, 2024 – December 18, 2024, including payroll, as follows. - Attachment F1

F2. Resolution to Accept Payroll Expenses for the current payroll period(s) ending November 30, 2024 (\$149,547.81) and December 15, 2024 (\$166,797.25) - Attachment F2

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Accept Payroll Expenses for the current payroll period(s) ending November 30, 2024 (\$149,547.81) and December 15, 2024 (\$166,797.25) - Attachment F2

F3. Resolution to Accept the FICA Reimbursement Report through November 30, 2024 - Attachment F3

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Accept the FICA Reimbursement Report through November 30, 2024 - Attachment F3

F4. Board Secretary's Report & Certification – Attachment F4

Pursuant to N.J.A.C. 6A:23-2.12, I certify that as of November 30, 2024, that no major budgetary line-item account expenditure exceeds the amount appropriated by the district Board of Trustees and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

Charlene Jones, SBA

December 18, 2024

F5. Resolution to Approve Budget Transfer(s) for 2024-2025 school year, Pursuant to N.J.S.A. 18A:22-8.1 and N.J.A.C. 6A:23A-13.3 listed budget transfers are needed to reclass expenditures from original budget approved by the board. The amount and account information are provided in detail in the attachment. - Attachment F5

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Approve Budget Transfer(s) for 2024-2025 school year, Pursuant to N.J.S.A. 18A:22-8.1 and N.J.A.C. 6A:23A-13.3 listed budget transfers are needed to reclass expenditures from original budget approved by the board. The amount and account information are provided in detail in the attachment. - Attachment F5

F6. Resolution to Approve Drawdowns of Special Revenue Funds for ESEA Title IA, and IDEA-B as follows for the period ending December 2024: Attachment F6
→ Drawdown #3 – Title IA - \$28,640.00 Salary & Benefits Expenditures
→ Drawdown #3 – IDEA-B - \$15,560.00 Salary & Benefits Expenditures

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Approve Drawdowns of Special Revenue Funds for ESEA Title IA, and IDEA-B as follows for the period ending December 2024: Attachment F6

F7. Resolution to Accept the reports of the Treasurer of School Moneys, 1st Quarter, 2024-2025, in accordance with N.J.A.C. 6A:23-2.12 and N.J.S.A. 18A:17-36 – Attachment F7

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Accept the reports of the Treasurer of School Moneys, 1st Quarter, 2024-2025, in accordance with N.J.A.C. 6A:23-2.12 and N.J.S.A. 18A:17-36 – Attachment F7

F8. Resolution to Authorize Membership into the Cooperative Pricing System Agreement with the Educational Services Commission of New Jersey effective 2024-2025 – Attachment F8

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Authorize Membership into the Cooperative Pricing System Agreement with the Educational Services Commission of New Jersey effective 2024-2025 – Attachment F8

WHEREAS, N.J.S.A. 40A:11-11(5) authorizes contracting units to establish a Cooperative Pricing System and to enter into Cooperative Pricing Agreements for its administration; and WHEREAS, the Educational Services Commission of New Jersey, hereinafter referred to as the "Lead Agency " has offered voluntary participation in a Cooperative Pricing System for the purchase of goods and services; WHEREAS, on December 18, 2024, the Trustees of the Pride Academy Charter School, County of Essex, State of New Jersey duly considered participation in a Cooperative Pricing System for the provision and performance of goods and services; and NOW, THEREFORE BE IT RESOLVED as follows: This RESOLUTION shall be known and may be cited as the Cooperative Pricing Resolution of the Pride Academy Charter School Pursuant to the provisions of N.J.S.A. 40A:11-11(5), the School Business Administrator is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency The Lead Agency shall be responsible for complying with the provisions of the *Local Public Contracts Law (N.J.S.A. 40A:11-1 et seq.)* and all other provisions of the revised statutes of the State of New Jersey. This resolution shall take effect immediately upon passage.

NOTES ON THE RESOLUTIONS

As we approach the final days of completing the audit report, Dr. Jones will share the results with the board once they are available.

Regarding our tax filing, we typically request an extension to complete the taxes for the fiscal year ending June 30, 2024, by May 15, 2025. After the audit is finalized, our CPA firm will prepare our Form 990.

We continue to work diligently, with ongoing support in the business office, which we plan to maintain through the spring.

Concerning Resolution F1, please review the presented bills list, which spans approximately eight pages. Notable items include recent payroll expenditures and all expenses incurred since the last board meeting. The agenda provides a breakdown of total funds spent across various categories: Fund 10 and Fund 11 (general expenses), special revenue grant expenses, food service costs, and student activities.

Resolution F2:

This resolution accepts the federal expenditures for the pay periods ending November 30th and December 30th.

Resolution F4:

This resolution addresses the fighter reimbursement report through the end of November. Additionally, it includes the Board Secretary's attestation that no budget categories have been over-expensed, as per our approved budget. Attached to this resolution, you will find:

- A bank statement for the operating account as of November 30th.

- The Board Secretary's report, which details all expenditures and budget variances through November 30th.
 - The second-to-last column of the report highlights available balances, all of which remain positive. This ensures we can continue allocating funds appropriately as we prepare for the upcoming budget season with projections for year-end.

Resolution F5:

This resolution approves budget transfers. On the attached report, you will see approximately seven accounts requiring adjustments to maintain positive balances. These transfers are detailed in the report for review.

Resolution F6:

This resolution approves grant drawdowns as detailed in Attachment F6. The summary outlines the third drawdown request, which includes:

- \$15,560 from the IDEA grant.
 - \$28,640 from Title I funds.
- Supporting documentation for these drawdowns is included for transparency and submission to the state.

Resolution F8:

This resolution authorizes the school's membership in the Cooperative Purchasing Program with the New Jersey Educational Services Commission (formerly the Middlesex Regional Commission). This cooperative purchasing program allows the school to procure items, such as furniture, computers, and supplies, that have already undergone a competitive bidding and negotiation process. Similar to Ed Data, this cooperative ensures compliance with procurement guidelines while providing access to cost-effective pricing for goods and services. Special thanks to Ms. Dockery for bringing this initiative forward.

Purchasing Guidelines and Compliance:

During the discussion, Ms. Taylor raised questions about purchasing guidelines for new vendors and the process for bringing them on board. It was clarified that new vendors must complete a vendor packet, which includes submission of their W-9, tax information, business registration forms, and other compliance documents. The district adheres strictly to New Jersey procurement guidelines.

The discussion also addressed the approval thresholds for purchasing:

- As a Qualified Purchasing Agent (QPA), the Business Administrator (BA) has an expenditure threshold of \$44,000, which is state-mandated and does not require additional approval.
- For purchases exceeding \$44,000, a formal bidding process or equivalent documentation (e.g., quotes) is required, ensuring adherence to state procurement standards.

Use of Cooperative Purchasing Programs:

Cooperative purchasing programs, such as the one with the Educational Services Commission, streamline the procurement process by pre-vetting vendors and ensuring compliance with state regulations. While the co-op simplifies purchasing, the Business Administrator must still hold the appropriate purchasing authority to approve expenditures, reinforcing accountability and compliance.

Audit and Vendor Update:

The discussion also touched on the expenditure for Bar and Company, the school's auditors. This is their first engagement with the school in recent years. The current invoice represents a deposit for work completed, which exceeds 50% of the audit

process. The final balance will be invoiced upon submission of the completed audit report within the next two weeks.

Clarifications and Additional Information:

- The board will receive additional documentation on the levels of purchasing authority as outlined by the New Jersey Association of School Business Officials.
- The discussion emphasized maintaining compliance with procurement guidelines and ensuring all purchasing decisions align with state requirements.

The organization being discussed, often mistaken for the National Blue Ribbon program, is actually a consulting firm that conducts a comprehensive analysis of schools to identify strengths, areas for improvement, and opportunities for growth. The National Blue Ribbon is a federally recognized program that awards schools based solely on achievement data, without consideration of qualitative feedback from stakeholders like teachers, students, and parents. In contrast, the consulting firm provides a holistic view of the school's performance through a variety of methods, including stakeholder surveys, interviews, and curriculum analysis.

Key Distinctions Between the Two Programs

1. National Blue Ribbon Program:

- Based on federal standards, schools are invited to apply after demonstrating consistent high achievement over three to five years.
- Focuses exclusively on test scores and achievement data.
- Does not conduct on-site visits, stakeholder interviews, or surveys.

2. Consulting Firm (Blue Ribbon School of Excellence):

- Offers a paid service that involves in-depth analysis of nine key aspects of school performance, including parental involvement, curriculum delivery, and instructional practices.
- Conducts on-site visits, stakeholder interviews, and surveys to gather feedback from teachers, students, and parents.
- Provides detailed feedback reports with actionable recommendations, regardless of award eligibility.

Rationale for Selecting the Consulting Firm

The decision to engage the consulting firm was based on the need for external, unbiased feedback to help improve school performance. This firm's analysis includes multiple layers of feedback and observation, offering a perspective that internal evaluations may not capture. While the firm does award schools with various recognitions, such as the Lighthouse Award, the primary goal is to gather meaningful insights to drive improvement.

Board Discussion Highlights

• **Clarification of Fees:**

The \$7,999 fee covers the consulting services, including data analysis, stakeholder feedback collection, and on-site observations, rather than payment for an award.

• **Stakeholder Input:**

Surveys and interviews with parents, students, and teachers provide valuable insights into perceptions of the school's strengths and areas for growth.

• **Comparison to National Blue Ribbon:**

Unlike the federal program, this process allows the school to receive detailed feedback, even if an award is not granted. The National Blue Ribbon program solely relies on achievement data, offering limited insight into broader school functions.

Next Steps

- The consulting firm's report will be shared with the board to provide a clearer understanding of their findings and recommendations.
- The report includes three separate analyses highlighting the perceptions of students, teachers, and parents, offering a comprehensive view of the school's performance from multiple perspectives.

Reflection from Leadership

Leadership emphasized the importance of receiving unbiased feedback to identify areas for growth that may not be apparent through internal evaluations. The goal is not only to pursue awards but also to foster continuous improvement for the benefit of students, staff, and families.

Financial Reports Overview

- **Payments on Page 3:** Two payments of \$47,000 were noted, related to transfers during the month.
- **Summer PD Expense on Page 5:** The Inspired Instruction payment was for summer professional development.
- **Supporters and Additional Items:** Other minor expenditures for the month were reviewed, concluding the financial discussion.

Facilities Report

- **Routine Maintenance and Cleaning:** Regular cleaning and maintenance activities were conducted. During the Thanksgiving break, additional efforts were made to clean and buff floors, including addressing smudges from hand sanitizer spills and preparing spaces for visitors.
- **Fire Inspection and Corrections:**
 - Seven minor violations were addressed, including:
 - Replacement of missing panels on fuse boxes.
 - Resolving a flagged "test mode" issue on the fire alarm board, which was misinterpreted by the fire inspector. This was clarified with the alarm company.
 - All violations have been resolved to comply with inspection requirements.
- **Roof Leak Repairs:**
 - An older section of the roof (not the new wing) developed a leak, and work is ongoing to resolve the issue.
- **Boiler Removal:**
 - Following the heating system conversion over the summer, old boilers will be removed from the basement on January 2nd.
- **Annual Maintenance Report:**
 - The annual maintenance sign-off is due to the county by December 30th, with a detailed report submission deadline of January 30th. Progress is ongoing, and updates will be shared at the next board meeting.
- **Walkthrough and Repairs Over Break:**
 - A walkthrough is scheduled during the upcoming holiday break to identify additional maintenance and repair needs.
 - Key focus areas include replacing ceiling lights and addressing other minor issues.
 - Maintenance staff will handle minor repairs, with the facilities company managing larger tasks. Regular checks will ensure readiness for school reopening.

Board Vote

- **Approval of Financial Resolutions (F1 through F8):**
 - The board unanimously approved financial resolutions F1 through F8.

Principal report:

School Calendar Updates and Upcoming Events

- **January 2, 2025:** Staff Professional Development Day
 - A team-building workshop will be conducted by Inspired Instruction, focusing on small group instruction strategies.
- **January 3, 2025:** First Day Back for Students
 - The school will host a "New Year, New Me" dress-down day to foster a fun and positive return to school.
- **Week of January 6, 2025:** Second Interim Assessments
 - Students will complete interim assessments in Language Arts, Math, Social Studies, and Science.
 - Results will be shared at the next board meeting, providing insights into academic progress.
- **Next Board Meeting:**
 - The Gifted and Talented Program will present an update, including new initiatives like 3D printing.

School Climate and Discipline Report

- **Reduction in Vandalism:**
 - Recent efforts by National Junior Honor Society students to monitor bathrooms and report issues have significantly reduced vandalism.
- **Suspension Data:**
 - A total of 34 suspensions have been recorded since the start of the school year.
 - Breakdown by category:
 - **Fights:** 3
 - **HIB (Harassment, Intimidation, and Bullying):** 2
 - **Non-HIB Bullying:** 3
 - **Other (e.g., truancy, disrespect, play fighting):** 21
 - 10 of these suspensions were for students who are no longer part of the school.
 - 22 suspensions were issued to students enrolled for 12 months or less.
 - The school is adhering to state reporting requirements and board policies for all disciplinary actions.

Staffing Update

- **Dance Teacher Vacancy:**
 - A search is ongoing to fill the position left vacant by Ms. Gornish's resignation.
 - Ms. Porter, a newly hired music teacher, will temporarily cover dance instruction. Leadership has confidence in her ability to fulfill this role.

Community and Marketing Initiatives

- **Kwanzaa Celebration (December 2024):**
 - The event includes African dancers, choir performances, and a lighting of the Kinara ceremony.

- For the first time since the pandemic, the celebration will include a shared meal as a Pride Academy family.
- **Philanthropy Day (December 2024):**
 - Students will participate in community service projects, such as creating gift bags for the homeless and donating items to local food pantries.
 - The fifth-grade Project Pride service project supports Nissans Place, a nonprofit assisting families affected by autism.
- **Parent Party (January 15, 2025):**
 - Scheduled to coincide with the next board meeting, this event will allow board members to engage with students, parents, and the broader school community.
 - The focus of the event is “Football with the Fellas,” a school safety meeting centered on supporting young men.

Marketing and Publicity

- **Need for Enhanced Marketing Efforts:**
 - While events are highlighted in the parent newsletter and social media, there is a need to expand publicity efforts through local newspapers and press releases.
- **Proposal for a Marketing Lead:**
 - A suggestion was made to appoint a dedicated staff member or club to handle event coverage, photography, and press release writing.
 - Leadership expressed the need for someone with the time and skills to train students in journalism and manage marketing tasks effectively.

R1. Resolution to accept, with regret, resignation from Jayne Gornish, Dance Teacher, effective November 25, 2024 – Attachment R1

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To accept, with regret, resignation from Jayne Gornish, Dance Teacher, effective November 25, 2024 – Attachment R1

R2. Resolution to accept Daniel Laoye, from Delta-T Agency, for the FY25 school year – Attachment R2

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To accept Daniel Laoye, from Delta-T Agency, for the FY25 school year – Attachment R2

R3. Resolution to Approve the monthly HIB report as presented – Attachment R3

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Approve the monthly HIB report as presented – Attachment R3

R4. Resolution to Approve the MathCounts Field Trip at Montville Township High School, to Montville, NJ, on February 1, 2025, from 8:00am to 3pm, including 12 scholars and 2 adults, for the annual mathematics competition – Attachment R4

Motion to approve: Mr. Rosado

Seconded: Mr. Moore

Vote:

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried

BOARD VOTED: To Approve the MathCounts Field Trip at Montville Township High School, to Montville, NJ, on February 1, 2025, from 8:00am to 3pm, including 12 scholars and 2 adults, for the annual mathematics competition – Attachment R4

8. New Business

Robert Mitchell

- Upcoming Events (Ms. Dumenigo)
- 90-Day Principal Feedback (Mrs. D. Taylor)

The screenshot shows a PDF document titled "Upcoming Events (2).pdf" with a page number of 2 of 2. The document content includes the following:

- PRIDE ACADEMY CHARTER SCHOOL** logo on the left and **HEAT LEVEL GREATNESS** logo on the right.
- UPCOMING EVENTS** in large red letters.
- PROJECT PRIDE PROPOSAL DAY:** Half-Day on Wed, Nov. 27th
 - Students will be working on proposals for service projects to address social justice issues.
 - 5th Grade - HEALTH
 - 6th Grade - POVERTY: Housing Insecurity
 - 7th Grade - VIOLENCE: Cyber Bullying
 - 8th Grade - EDUCATION: Lack of Funding for HBCU's
- KWANZAA CELEBRATION:** Thurs. December 19th @ 5:30pm
 - Imani & Pride Art Show Winner Announced
 - First Kwanzaa with a community meal since the pandemic
- PHILANTHROPY DAY OF SERVICE:** Half-Day on Fri. Dec. 19th

9. Old Business

Robert Mitchell

- Policy Update: Student Conduct & Discipline
- Board Strategic Planning Update

10. Comments from the Public

Robert Mitchell

Parent Questions and Feedback

1. Fights and Suspensions

- **Parent Concern:** A parent asked about the measures being taken to address the conduct leading to fights and suspensions and how the school community and parent platform are contributing to these efforts.
- **Administrative Response:**
 - The school has implemented restorative justice meetings involving students and parents to address incidents and their impact. These meetings focus on understanding the harm caused and fostering accountability.
 - Staff, including Ms. Brower, are heavily involved in mediating conflicts, documenting incidents, and facilitating resolutions, often extending their work hours to accommodate these needs.
 - Suspensions are a last resort, and the school prioritizes dialogue and education over punitive measures whenever possible.

2. Crossing Guard Concern

- **Parent Concern:** The absence of a crossing guard has created safety issues, especially during after-school hours. A parent asked what steps are being taken to address this.
 - **Administrative Response:**
 - The school contacted the East Orange Police Department and was informed that the assigned crossing guard is unavailable due to an accident, and no substitutes are currently available.
 - Police officers have been requested to assist as often as possible during peak times.
 - The school has noted that 4:30 PM, when after-school programs end, is a critical time for support and will continue to follow up with the district's crossing guard coordinator to address this issue.
3. **Suspension Trends**
- **Parent Concern:** A parent inquired about an "ideal" number of suspensions and how the school is measuring progress in reducing them.
 - **Administrative Response:**
 - While the ideal scenario would be zero suspensions, the focus is on ensuring that suspensions serve as an effective deterrent and are applied equitably and consistently.
 - The school is monitoring national trends and acknowledges the rising suspension rates, particularly among minority students, as an issue to address through proactive strategies and restorative practices.
4. **Gaming Club Suggestion**
- **Parent Suggestion:** A parent suggested creating a gaming club where students can bond, earn access through positive behavior, and engage in team-based competitions to foster unity and reduce behavioral issues.
 - **Administrative Acknowledgment:**
 - The administration appreciates the suggestion and will explore the feasibility of implementing a gaming club as a way to promote student engagement and teamwork.

Additional Parent Question: National Junior Honor Society Bathroom Monitoring

- **Parent Concern:** A parent questioned the rationale for having NJHS students monitor bathrooms, citing concerns about their safety and focus on academics. The parent also asked why security staff could not be hired for this purpose.
- **Administrative Response:**
 - NJHS students volunteered to participate in bathroom monitoring as a way to foster ownership and accountability within the school community.
 - Their responsibilities are limited to brief checks during class transitions, such as noting graffiti or reporting excessive occupancy, and take approximately 60 seconds.
 - Any issues are immediately reported to staff, ensuring that students are not placed in unsafe situations.
 - The school is committed to ensuring a balance between student leadership opportunities and academic focus.

Closing Remarks from the Board

- The board emphasized their appreciation for active parent engagement and feedback, noting that consistent parent input is a valuable tool for improving the school community.
- The administration is encouraged to continue exploring ways to address parent concerns, including safety measures, restorative practices, and creative student engagement initiatives.

12. Adjournment**Robert Mitchell****Motion to close the meeting at 8:14 p.m.****Motion to approve: Mr. Rosado****Seconded: Mr. Moore****Vote:**

Ms. D. Taylor- in favor

Mr. Mitchell- in favor

Mr. Rosado-in favor

Mr. Moore-in favor

Motion Carried**BOARD VOTED: To approve the adjournment of the meeting.**